

Program Chair's Message

Diane Martichuski
University of Colorado

The 81st Annual RMPA Convention should be a great conference! We have more submissions than I have ever seen in my tenure as Program Chair! This year, we had 315 submissions for papers, posters, symposia, and workshops, and all of the Rocky Mountain states (Nevada, Utah, Colorado, Wyoming, Montana, Idaho, Arizona, and New Mexico) are represented, as well as Tennessee, New York, Texas, Illinois, Alaska, Nebraska, Washington, Kansas, Wisconsin, California, North Carolina, and even Calgary, Alberta, Canada. This is also the seventh year for the Portenier/Wertheimer Teaching Conference, which will be held starting at noon on Thursday, April 14. In addition to the teaching sessions, which students are welcome to attend, we also have set up special sessions just for students during the teaching conference on Thursday afternoon, and an APA Academic Career Workshop for grad students as well. We will have the general Conference Kickoff Speaker (David Strayer) at 5 pm on Thursday the 14th and the teaching posters and reception following Strayer's talk from 6 to 7:30 pm. We also have some university-sponsored socials and information sessions for students (including BYU, the University of Utah, and Westminster College in SLC). Friday and Saturday (April 15 and 16) will have full schedules, like last year, including an APS-sponsored videotaped interview of Elizabeth Loftus (by Carol Tavis). We have many social events planned for this



conference, and there are great restaurants around, so please plan on staying in Salt Lake City for the entire convention, which will conclude with our President's Reception on Saturday night.

For those who are new to RMPA, please remember that even though you are presenting a paper, *it is still necessary to register for the convention and reserve rooms at the Radisson Hotel Downtown SLC.*

Also you will not be mailed a convention program. Convention-goers will receive a program when they either pick up their badge (pre-registered people) or when they register on-site at the conference in a few weeks.

We otherwise have a brief schedule of the conference as well as a complete copy (forthcoming) of the program on the website at <http://www.rockymountainpsych.org>. Click on "2011 Convention Program Information." On that same conference webpage, you can find a "General Guidelines" link for newcomers to the conference, as well as moderator information, and presenter information. If you have any questions or problems with a submission or want to help out more, please contact me at Diane.Martichuski@colorado.edu.

Recently, we switched to using LCD projectors in all presentation rooms. They were a big success! We are going to continue to have LCD projectors, so bring a memory stick/thumb drive/flash drive/CD with your presentation on it. You no longer need to bring your computer or LCD projector (but still need a memory stick).

Thanks again for all of the great looking proposals! We welcome newcomers and look forward to seeing our "regulars" each year! The executive committee and I are all very excited about this conference!

RMPA 2011 CONVENTION INFORMATION

APRIL 14-16, 2011

**Radisson Hotel Salt Lake City Downtown
215 West South Temple
Salt Lake City UT 84101
(801) 531-7500**

Convention Co-Managers



**David W. Shwalb & Barbara J. Shwalb
Department of Psychology
Southern Utah University
351 W. Center St., GC 308
Cedar City, UT 84720
shwalb@suu.edu and shwalbb@suu.edu
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Lodging

The Radisson Hotel Salt Lake City Downtown. Reservations should be made by calling the Radisson reservation number at 1-800-395-7046 by March 19, 2011. Please specify that you are attending the RMPA annual meeting to get the special rate. Standard single/double rooms are all \$119 (king or 2 double beds).



Transportation to Hotel

Unlike most airport hubs, Salt Lake City International Airport is very close to the downtown area. There are many ways to get from the airport to the Radisson. There is no free hotel shuttle, but a Express Shuttle (Reservations: (800) 397-0773 (\$8 one-way), taxis (approximately \$20 one-way), and public Utah Transit Authority buses (\$2.25 one-way) are available.

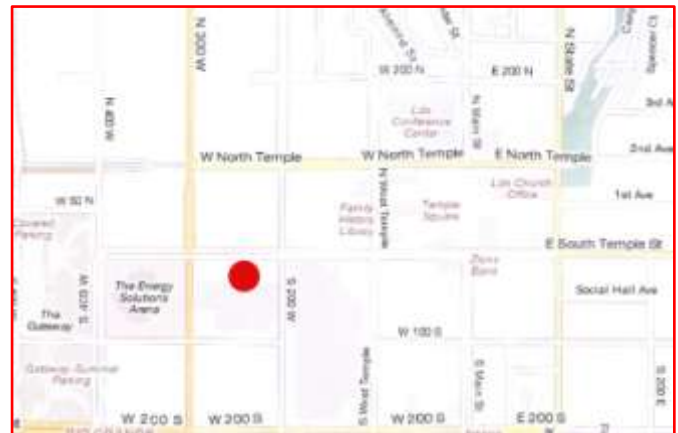
If you are driving from the airport, take Interstate 80 East (City Center/Ogden/Provo) to Exit 121 for 600 South. Take 600 South and turn left on State Street, and then left on East South Temple Street. The Radisson (215 W. South Temple) will be on your left.

If you are driving from points East (Colorado, etc.) on I-80, take Exit 125 (700 East) and head north (right). Turn left at E. South Temple and head west. The Radisson will be on your left.

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If you are driving from points North (Idaho, etc.) on I-15, take Exit 306 (600 South) and head north. Turn left on State Street, and then left on East South Temple Street. The Radisson (215 W. South Temple) will be on your left.

**MAPS: Red Dot indicates
Radisson Hotel**





SALT LAKE CITY at a glance:

Salt Lake City (“SLC”), the 2002 Winter Olympics host city, is at the heart of the Wasatch Front which is home to 2 million of Utah’s population of 3 million. It is at the crossroads of I-80 (running westward to Reno and San Francisco) and I-15 (running south to Las Vegas and Los Angeles). The Radisson Salt Lake City Downtown Hotel, site of RMPA 2011, is located in the heart of the SLC downtown, a stone’s throw from the Energy Solutions Arena (home of the Utah Jazz) and Temple Square.

The hotel (www.radisson.com/hotels/utsaltlk) offers the following amenities: computers with printers in lobby, concierge service, faxing/copying, fitness center, WiFi in all guest rooms and public areas, indoor heated pool/whirlpool, children-under-18 stay free with adult, self-parking (\$2/hour, \$12overnight), off-site parking (\$5 flat fee), in-room coffee maker and free local calls, etc. The hotel has an on-site restaurant (Copper Canyon Grill House & Tavern),open for breakfast, lunch and dinner.

Compared with convention venues in larger cities, the Radisson is accessible to nearly every attraction in the Salt Lake area. For complete information on “What to Do” in Salt Lake City, explore www.visitsaltlake.com. There is plenty to do and enjoy in Salt Lake City outside the convention hotel. The following are just a few suggestions.

- The last home game of the Utah Jazz regular season is Wednesday April 13 at 6PM vs. the Denver Nuggets (www.utahjazz.com).
- The Salt Lake Bees (Triple-A affiliate of Los Angeles Angels) play April home games at Spring Mobile Park, just 5 minutes from the Radisson by TRAX (light rail) - <http://web.minorleaguebaseball.com/index.jsp?sid=t561>.
- The Mormon Tabernacle Choir rehearses on Thursday April 14 in the Tabernacle (4-minute walk from Radisson). Rehearsals are free and open to the public; doors open at 8PM and the rehearsal ends at 9:30. For those who stay until Sunday, the choir broadcasts Music and the Spoken Word (nation’s longest-running network program, since 1929). The broadcast is every Sunday morning at 9:30 a.m. in Tabernacle. Admission free; dress modestly. (www.mormontabernaclechoir.org)
- Ballet West will perform Bolero at the Capitol Theater (5 minute walk from Radisson) April 13-16 at 7:30PM (also a Saturday matinee at 2PM). www.capitol.theatrer.org
- The Utah Symphony (great student discounts at www.utahsymphony.org/about_students.php) has performances at 8PM April 15 and 16, featuring works by Strauss, Mozart, and



S A L T L A K E C I T Y

Korngold. Abravental Hall is one block east of the Radisson on the corner of W. and S. Temple streets.

- Lily Tomlin performs at Univ. of Utah Kingsbury Hall April 16, 7:30PM (www.kingsburyhall.org)

- Weather permitting, most of the 13 ski resorts offer big discounts and other specials for spring skiing. Details about the venues, all of which are easily accessible by vans or public transportation (UTA bus) from the downtown, are at www.skiutah.com.



- Real Salt Lake (2009 Major League Soccer Champions) has home games at Rio Tinto Stadium in Sandy. This stadium is located 10 miles south of the Radisson off I-15,accessible by TRAX light rail from in front of our hotel (www.realsaltlake.com)

- With Five National Parks and Monument Valley, Utah is America’s national parks capital. Our parks include Arches, Bryce Canyon, Canyonlands, Capitol Reef, Zion, and Monument Valley Navajo Tribal Park (www.utah.com/nationalparks)

- For children, Discovery Gateway is a children’s museum is located in the Gateway Mall, 10 minute walk from the Radisson. Discovery Gateway offers 60,000 square feet of interactive fun, and our engaging exhibits invite guests to explore and play together! (www.discoverygateway.org/)

- On the University of Utah campus, you can find the **Utah Museum of Fine Arts** (<http://umfa.utah.edu/>), the **Utah Museum of Natural History** (<http://umnh.utah.edu/home>), and Rice-Eccles Stadium (the 2002 Olympic Stadium).

- On West Temple is the world’s largest genealogical library, the Family History Library is the largest library. With 2.4 million rolls of microfilmed genealogical records, it is open to the general public and members of all faiths, and offers daily family-search classes and workshops; open 8AM – 9PM; dress modestly. (www.familysearch.org/eng/libr ary/FHL/frameset library.asp)



- Park City is a 30-minute drive from the downtown, and in addition to ski resorts, it is the home of the Utah Olympic Park, which includes an Olympic museum and self- and expert-guided tours. www.utah.com/olympics/utah_olympic_park.htm

- The Great Salt Lake is about 17 miles west of Salt Lake City on I-80, Exit 104 (www.utah.com/stateparks/great_salt_lake.htm)

Getting around Salt Lake City:

The [Utah Transit Authority](http://www.rideuta.com) (www.rideuta.com, 801-743-3882, 888-743-3882,) has service to northern Utah's major cities from [Provo](#) north to [Ogden](#), including extensive coverage in the [Salt Lake Valley](#). It has a FREE RIDE ZONE in the downtown area. In winter, specially equipped buses make daily trips to nearby ski resorts. UTA also operates a light rail system called "TRAX" with access to major destinations in the Salt Lake area (including University of Utah). There are TRAX/bus stops minutes from the Radisson.

The best place to go for ideas on **tourism, tour busses**, etc., is the Salt Lake Visitor's Bureau, at 90 S. West Temple (801-534-4900, 800-541-4955)

The easiest **shopping**, besides many great downtown local stores, is at the Gateway Mall, also walking distance from the Radisson (www.shopthegateway.com). **Bookstores** include Sam Weller's Zion Bookstore (254 S. Main, www.samwellers.com), Ken Sanders Rare Books (268 S 200 E., www.kensandersbooks.com), Golden Braid Books (151 South 500 East, www.goldenbraidbooks.com), Deseret Books (20 E South Temple, <http://deseretbook.com/>), and Barnes and Nobel (at Gateway Mall).



Dining in Salt Lake:

A student-produced and student-friendly dining guide/map (with personal recommendations and all contact information) is included in this newsletter and will be available at the registration desk. Zagat-rated restaurants in Salt Lake City include the following and many more: Red Rock Brewing Company (casual), Tuscany (fine dining, owned by former Utah Jazz star Mark Eaton), **Market Street Grill (great seafood)**, **New Yorker** (fine dining), Lugano Restaurant (best Italian), **Metropolitan Restaurant**, Ichiban Sushi, and Log Haven (romantic/rustic). Some of these are up-scale and may require a cab ride, but are worth the effort to reach for dinner. Some of the popular lunch establishments within easy walking distance of the Radisson include the Lion House Pantry, P.F. Chang's, Romano's Macaroni Grill, Lamb's Café (Main Street), Tucano's Brazilian Grill, Little America Steak House, Blue Iguana (Mexican), and JB's Family Restaurant. Salt Lake being an Olympic Host City, there are many good places to eat at every price level.

For those who have been confused in past visits by Utah's liquor laws, an explanation of the new rules is at www.utah.com/visitor/state_facts/liquor_laws.htm. There are also late night places to go **dancing** and hear **live music** in the downtown area (www.slctravel.com/nightlife.html),

, www.saltlakecity.com/nightlife/live-music-clubs.html).

A final and important advantage of being an Olympic City is that Salt Lake knows how to welcome and treat newcomers. The streets are safe, people are happy to give directions, and especially if this is your first visit to Salt Lake City we hope you will venture out and discover the town.

See you in Salt Lake!



RMPA Convention at a glance:

Psi Chi Distinguished Lecture



Elizabeth Loftus
University of California, Irvine

"Manufacturing Memories"

RMPA Distinguished Invited Address



Henry C. Ellis
University of New Mexico

"A Psychologist's Adventure in International Consulting"

**APA
G. Stanley Hall Lecturer**



**Hazel Rose Markus
Stanford University**

**“Does Choice Mean
Freedom and Well-being?”**

Hazel Rose Markus received her Ph.D. from the University of Michigan. She has been a professor of Psychology at Stanford University since 1994 and prior to that was a faculty member in the department of psychology at the University of Michigan. She was also a research scientist at the Institute for Social Research at the University of Michigan. Her research is concerned with the sociocultural shaping of the mind and self. She is specifically concerned with how gender, ethnicity, religion, social class, cohort, region or country of national origin may influence thought and feeling, particularly self-relevant thought and feeling. She is a fellow of the American Psychological Society and the American Psychological Association, a member of the American Academy of Arts and Sciences, a former John Simon Guggenheim fellow, former President of the Society for Personality and Social Psychology (SPSP), and the 2002 recipient of the Donald T. Campbell award from SPSP for contributions to social psychology. Hazel was recently recognized for her groundbreaking work on culture and ethnicity when she received the APA Distinguished Scientific Contribution Award.

RMPA Invited Address



**David Strayer
University of Utah**

**Wertheimer-Portenier Teaching
Conference Invited Address**

**Would People Sooner Die than Think?
Critical Thinking in Psychology**



**Barney Beins
Ithaca College**

RMPA President's Symposium:

***Prescient Models in Neuroscience,
Neurosurgery, and Behavioral Medicine***



**Christian G. Zimmerman
Idaho Neurological Institute
Saint Alphonsus Regional Medical Center**

RMPA FUTURE CONVENTION SITES

2012

Reno, Nevada

Peppermill Resort Spa Casino

April 12-14



2013

Denver, Colorado

Renaissance Denver Hotel

April 11-13



Arizona

Colorado

Idaho

Montana

Nevada

New Mexico

Utah

Wyoming

RMPA Past President Address

Psychology Students' Understanding of the Scientific Foundation of the Discipline



Eric Amsel
Weber State University

It is widely recognized that undergraduate students enter into the psychology classes with misconceptions about the scientific basis for the discipline. Over the past several years, I have been working with colleagues and students to explore how undergraduate students overcome their misconceptions and learn about the scientific basis of psychology. The findings of this work suggest that students are skeptical of the scientific assumptions of psychology which they recognized as more strongly embraced by their professors than themselves. I propose a process of conceptual change in students' own beliefs about the discipline that is mediated by their understanding of how their professors think about the scientific basis of psychology. Ways to promote such mediation are discussed.

Diversity Film Presentation

TITLE: Wearing Hijab: Uncovering the Myths of Islam in the United States

INVITED PRESENTER: Dr. May Ann Watson

What do you know about the practice of Islam in the United States? What are the myths? What are the facts? Dr. Mary Ann Watson, a professor of psychology at Metropolitan State College of Denver, will share a film that she has produced entitled "Wearing Hijab: Uncovering the Myths of Islam in the United States" that features the stories of six young Muslim women students. You will see and hear from them as they grapple with student life and the expression of their religious beliefs and practices. This presentation will start with a brief assessment of your beliefs about Islam and its expression in the U.S. and conclude, after the showing of the film, with a discussion of the film and the assessments.

This film was produced by Dr. Watson as a part of her Fulbright-Hays fellowship to Egypt for summer, 2004. Please note, this year's luncheons are sponsored by Psi Chi and will be catered events!

Diversity Invited Address

HOMOPHOBIA: HOW WE ALL PAY THE PRICE



Warren J. Blumenfeld
Iowa State University

HOMOPHOBIA: The fear and sometimes hatred of people who are perceived as gay, lesbian, or bisexual. On many levels, however, heterosexuals are also hurt, and therefore it is in everyone's best interest to work to eliminate homophobia. Dr. Blumenfeld's address offers a nonthreatening, nonjudgemental approach to issues surrounding sexual identity and homophobia. Based on his book by the same title, Dr. Blumenfeld discusses how the fight to end homophobia is everyone's fight if we are to bring about a less oppressive and more productive society for all. He invites heterosexual males and females, lesbians, gay males, bisexuals, and transgender people to become allies as we explore the cost of homophobia in social policy, education, family relationships, religious institutions, and many other aspects of our lives.

Warren J. Blumenfeld, Ed.D., is Associate Professor in the Department of Curriculum and Instruction at Iowa State University in Ames, Iowa specializing in Multicultural and International Curriculum Studies; & Lesbian, Gay, Bisexual, Transgender, and Queer Studies. He is Co-Editor of *Investigating Christian Privilege and Religious Oppression in the United States*; Co-editor of *Readings for Diversity and Social Justice*; Editor of *Homophobia: How We All Pay the Price*; Co-author of *Looking at Gay and Lesbian Life*; Co-editor of *Butler Matters: Judith Butlers Impact on Feminist and Queer Studies*; Author of *AIDS and Your Religious Community*; & Co-Researcher & Co-Author: *2010 State of Higher Education for Lesbian, Gay, Bisexual, and Transgender People*.

In addition to Dr. Blumenfeld's address, a special Diversity Luncheon will be held to provide a conversation hour with him. Please note, this year's luncheons are sponsored by Psi Chi and will be catered events!

Wertheimer-Portenier Teaching Conference

The Teaching Conference will begin at noon on Thursday, April 14 with a *Teaching Take-Out* of short, interactive demonstrations and exercises in several different areas of psychology. This year, the keynote address will be delivered by Barney Beins who will talk about *Would People Sooner Die than Think? Critical Thinking in Psychology*. Several symposia and workshops on teaching topics have been organized including Balancing Work and Family Obligations, Developing a Psychology Course on Mindfulness, Best Practices in Classroom and Program Assessment, Service Learning and Experiential Education: From Graduate School to Career Success: What Have We Learned? College Skills 101 and What Psychology Has To Offer New College Students. This year the session on teaching individuals with disabilities will focus on students with Asperger Syndrome and other Autistic Spectrum Disorders. The Academic Integrity symposium will examine techniques, technology and teaching moments, The Teaching Conference will close with a reception and a poster session sponsored by the Society for the Teaching of Psychology (APA Division 2) at which the best poster will be selected for an award from the Society. This year's poster session addresses a wide variety of topics including Course Delivery Methods and Student Performance, Reflective Journaling, Inquiry-based Instruction, Backward Course Design and many more.

Graduate Training at Utah State University

The Psychology Department at Utah State University is housed in the Emma Eccles Jones College of Education and Human Services. The college consistently ranks in the top 2% of all colleges of education. Contributing to this ranking is the strong research (including significant external funding) that comes to the college. The Psychology Department is typically the top academic department within the college in terms of grant dollars secured and peer-reviewed publications. The high quality of the faculty within the department leads to high quality graduate programs and significant opportunities for students to engage in research and clinical work during their time at USU.



The department offers four graduate program specializations: School Counseling MS; School Psychology EdS; Combined and Integrated Clinical, Counseling, School Psychology PhD; and Experimental and Applied Psychological Science PhD. Each of these is described in more detail below. Potential students interested in learning more about any of these programs should also look at the departmental website: psychology.usu.edu.

School Counseling Specialization (MS)

Completion of the School Counseling program qualifies graduates for professional licensure in school guidance counseling in K-12 public and private school settings. Training is provided in the design and implementation of school-based comprehensive guidance programs. Coursework trains students in a range of skills, including individual and group counseling for diverse populations; behavior and educational assessment and intervention; research and methodological foundations; career development; and ethical, legal, and professional standards. Students in this program complete a practicum and a 600 hour internship in the schools prior to the granting of their degree. A master's thesis is not required for this program.



The School Counseling program is unique in its delivery method. This specialization is offered through Regional Campuses and Distance Education and all courses are offered in the evenings. In odd-numbered years,

students are admitted to the state-wide program, with classes broadcast to locations throughout Utah. In even-numbered years, students admitted meet for face-to-face instruction in the Ogden area. Both programs consist of two years of part-time study followed by the internship. The delivery format of this program makes it appealing to those who are working full-time as well as those who reside in more remote areas of Utah and are looking to expand their education.

Graduates of the School Counseling program are employed primarily in K-12 schools but also find placements in academic advising centers in public and private colleges and universities.

School Psychology Specialization (EdS)

The major emphasis of the USU School Psychology Training Program (which is approved by the National Association of School Psychologists) is the preparation of school psychologists who are broadly trained with strong skills in intervention, consultation, and assessment. Graduates are expected to become effective problem-



The Psychology Division of CUR, the Council for Undergraduate Research is sponsoring a special Symposium at RMPA on Saturday, April 16th, from 9:10 to 10:10 in Parleys 2.

Students' Understanding of the Scientific Process: Transformation or Stagnation?

Adam Johnston
Department of Physics
Center for Science and Mathematics Education
Weber State University

Eric Amsel
Department of Psychology
Weber State University

Although a great deal of evidence suggests many benefits for students involved in undergraduate research, our own research sees a divide between what is learned by undergraduate researchers and what is hoped for by faculty mentors. We offer a review of current research and an interactive discussion about the goals for undergraduate research.

solving change agents in the agencies in which they are employed. As part of being effective problem-solvers, school psychology students are expected to develop strong skills in data-based decision making and accountability. Training in empirically-based decision making is emphasized throughout the program in classes and practical experiences. Through their training, students will be prepared to deal with the multitude of problems exhibited by children in the schools including emotional/behavioral issues as well as related academic problems.

The program takes the view that children exist within a systems framework and that parents, teachers, and other important figures in a child's life must be involved in assessment and intervention efforts for these to be maximally successful. Therefore, students receive significant training on working with others in a collaborative, problem-solving manner. Students are trained in evidence-based interventions to prepare them to effectively work with children, their families, and their teachers. Education in this area allows students to develop skills that are becoming an increasingly high priority within the school system.

The School Psychology program consists of 2 years of on-campus full-time study followed by a 1200 internship in the public schools. The internship may be completed in Utah or outside of the state. Graduates of the School Psychology program are most typically employed in a K-12 school setting. Given the nationwide shortage of school psychologists as well as the shortage in Utah and the Intermountain west, graduates are able to secure employment with little difficulty.

Combined and Integrated Clinical/Counseling/School Psychology Specialization (PhD)

The APA-accredited Combined program is one of only 10 Combined programs nationwide. This unique training model provides a unified approach to doctoral-level training across the three traditional practice areas of clinical, counseling, and school psychology. Emphasis is placed on training psychologists who will be able to provide psychological services and conduct research in a variety of settings. Graduates are capable of effectively intervening in educational, emotional, and behavioral problems with children, adolescents, and adults.

Students in the Combined specialization have the opportunity for specialized training in school/child clinical psychology, health psychology and neuropsychology, and rural and multicultural psychology. Research programs of faculty within the Combined program reflect these emphasis areas. Students have the opportunity to work on research projects that cut across faculty and emphasis areas, as appropriate. Currently research activities of faculty within the department include projects related to the use of Acceptance and Commitment Therapy (ACT) to treat anxiety and related problems, the implementation of parenting interventions for Latino families, the treatment of academic and behavior problems within the school setting, predictors of dementia and Alzheimer's Disease, predictors of outcomes from surgical interventions for chronic pain, impact of environmental toxins on mental health, and interpersonal relations in adolescents.

In addition to the diverse research interests of faculty, students are able to take advantage of the diverse clinical expertise of core and affiliated faculty. Clinical placements for combined students include: the departmental clinic, a specialized anxiety clinic, the university counseling center, the USU Health and Wellness Center, an oncology clinic, a cardiac rehabilitation program, a residential facility for

individuals with eating disorders, an early intervention program, a primary care pediatric setting, and school districts.

Graduates of the Combined Program find employment in a variety of settings including universities, medical center, private clinics, mental health centers, university counseling centers, community clinics, and public schools. Graduates of this PhD program meet requirements to sit for the psychology licensure examination in Utah and most other states.

The Combined program is highly competitive, receiving approximately 100 applications per year. Six to 8 students per year are admitted to the program and all students receive financial support. Students may enter the program with a Bachelor's or Master's degree. Those entering with a Bachelor's degree typically complete the program within 6 years including 5 years of on-campus course work and a one year internship.

Experimental and Applied Psychological Science Specialization (PhD)

This specialization is designed to train researchers. Students can

focus their training in a variety of areas, including behavior analysis, cognition and development, and sociobehavioral epidemiology. Formal emphasis areas are available in Behavior Analysis and Sociobehavioral Epidemiology.

The Behavior Analysis area provides training in the Experimental Analysis of Behavior and Applied Behavior Analysis and Translational research. All students receive extensive training in basic laboratory research and current behavioral theory. Training opportunities are available in the investigation of basic behavioral processes as well as in

understanding the contribution of basic behavioral processes to drug abuse and related issues. Recent research of faculty has included focus on the following topics: Behavioral Momentum, Behavioral Economics, Behavioral Pharmacology, Choice, Conditioned Reinforcement, Delay Discounting, Drug Self-Administration, and Attention. Laboratory facilities include rat and pigeon chambers. Within the applied behavior analysis area, faculty are investigating severe behavior problems from a functional perspective.

The Sociobehavioral Epidemiology (SE) area provides collaborative and training opportunities for individuals interested in the intersection of the social and epidemiological sciences. Research in SE is focused on understanding the frequency, distribution, and sociobehavioral determinants of physical, mental, and social health. SE is concerned with research on prevention and intervention efforts that seek to enhance health and well-being or to decrease negative outcomes for individuals and communities. SE blends traditions and methodologies from the social sciences (such as psychology, sociology, public policy) with those from epidemiology, demography, and biostatistics to address these issues. Research interests of faculty within this area include: homelessness (particularly among veterans), environmental psychology, problem behavior prevention, mindfulness and well-being, and early identification and prevention of hearing loss in young children.

Students within this specialization typically take 5 years to complete their graduate program. In addition to didactic coursework, students are continually involved in research activities during their time in the program. Graduates of the Experimental and Applied Psychological Science program work in a variety of settings including academic and research settings as well as other settings specific to students' training.



Salt Lake City Restaurants



Acme Burger Company
275 South 200 West
(801) 257-5700



B & D Burgers \$
222 S 1300 E
(801) 582-7200

Bambara Salt Lake City \$\$\$
202 S Main St.
(801) 363-5454
American
<http://www.bambara-slc.com>



Benihana Japanese Steakhouse
165 SW Temple, Building No. 1
(801) 322-2421
<http://www.benihana.com>

Blue Iguana
165 South West Temple # 1
(801) 533-8900
Mexican
<http://www.blueiguanarestaurant.net>

Burger King \$
217 East 400 South
(801) 359-0529



Café Trang
307 West 200th South
(801) 539-1638
<http://cafetrangrestaurant.com>

Caffe Molise \$\$
55 West 100 South
(801) 364-8833
Italian
<http://www.caffemolise.com>

Carl's Jr. \$
75 East 200 South
(801) 355-9395



Crown Burgers
377 East 200 South
(801) 532-1155
<http://www.crown-burgers.com>

JB's Restaurant \$
102 West South Temple
(801) 328-8344
American
<http://www.jbsfamily.com>

J Wong's Asian Bistro \$\$
163 W 200 S # 101
(801) 350-0888
Asian
<http://www.jwongutah.com/dinner.html>



Lamb's Grill Café \$\$
169 South Main Street
(801) 364-7166
<http://www.lambsgrill.com>



Market Street Grill \$\$
48 West Market Street (340 South),
(801) 322- 4668
<http://www.ginc.com/grill/downtown/index.html>

McDonald's \$
210 West 500 South
(801) 364-1614



Naked Fish Japanese Bistro
67 West 100 South
(801) 595-8888
Sushi
<http://www.nakedfishbistro.com>



Olive Garden \$\$
77 W. 200 South
(801) 537-6202
Italian
<http://www.olivegarden.com>



Quizno's Sandwich Restaurant \$
30 E Broadway Ste 103
(801) 328-4946

Red Iguana \$ & \$\$
736 West North Temple
(801) 322-1489
Mexican
<http://www.rediguana.com/home.html>

Red Mango Frozen Yogurt at the Energy Solutions Arena
301 West South Temple
(801) 325-2500
Dessert
<http://www.redmangousa.com/default.html>

Red Rock Brewing Company \$\$
254 South 200 West
(801) 521-7446
<http://www.redrockbrewing.com>

Royal Eatery
379 South Main Street
(801) 532-4301



Samba Grill \$\$
162 S 400 W
(801) 456-2200



Squatters Pub Brewery \$\$
147 W Broadway (300 S)
(801) 363-2739
<http://www.squatters.com>



Star of India \$
55 East 400 South
801-363-7555
<http://www.starofindiaonline.com>

The Counter Custom Built Burgers \$\$
188 South Rio Grande Street
801-297-1000
<http://www.thecounterburger.com>

The Pie Pizzeria \$\$
1320 E 200 S
(801) 582-5700
<http://www.thepie.com>



Tony Caputos Market & Deli \$
314 West 300 South,
(801) 531-8669
<http://www.caputosdeli.com>



THE BEEHIVE STATE



The Psychology Department at Weber State University

Theresa Kay and Eric Amsel
Weber State University

Weber State University is located about 40 miles north of Park City in Ogden, Utah. Weber State is located on western slope of the Mt. Ogden. The eastern slope is where the downhill events of the 2002 Olympics were held. Ogden has a rich history tied to its status as "Junction City", the transfer point between the Union Pacific and Central Pacific railroads. In its heyday, anyone who traveled cross-country would spend some time in Ogden, and the area around the train station (25th street) acquired a well deserved reputation for all kinds of "activities". If you visit Ogden, check out the world class ski resort (Snowbasin), hiking trails (Weber trails) children's museum (Treehouse Children's Museum), Dinosaur Park (Eccles Dinosaur Park), award winning Pioneer League Baseball Stadium (Lindquist Field) and, of course, Historic 25th street.



Psychology at Weber State University dates back to 1892, when the institution belonged to the Church of Jesus Christ of Latter Day Saints and was known as Weber Stake Academy. Psychology's presence in the institution began as a course in the teacher education program that was required for a teaching certification. By the time the Psychology Department was established in the 1950s, there were a range of courses although many had a clinical/counseling emphasis due to the background and training the faculty.

Fast forward to today and the Psychology Department has become a significant and crucial part of the academic life of Weber State University and the College of Social and Behavioral Sciences. Currently, the WSU Psychology Department consists of 13 full-time faculty members, with approximately 600 majors and 150 minors. The faculty members have earned all manners of recognitions and accolades. We boast two who have received the University Teaching Award (Crystal Crest), another two who have been recognized as University Distinguished Professors, yet another pair were honored with University recognition as Civically Engaged Scholars (Utah Campus Compact), and one Carnegie/CASE Utah Professor of the Year, among other recognitions and accolades the faculty have received.

Our faculty members are also professionally engaged in their discipline, university and community! They have active clinical practices, received national grants (NSF and Department of Veteran Affairs), hold leadership positions on campus committees (University senate executive, Phi Kappa Phi, Diversity, IRB) and in campus programs (Neuroscience, Linguistics, and Women's Study) and serve on the board or executive committees of academic organizations, including the Rocky Mountain Psychology Association, APA Division 45, the Jean Piaget Society, Council of Undergraduate Research, and the Intermountain Chapter of the International Society for Neuroscience. Our faculty members are also extremely invested in serving our local community by sitting as board members on nearby Institutional Review Boards, children's museums, and schools, extending their professional skills as clinicians, clinical supervisors, researchers, and experts.

A major source of pride among members of the WSU Psychology Department is a passion for working with students in the classroom and out. Our curriculum was recently revised to ensure an education in the discipline that emphasizes both breadth and depth. The curriculum closely follows the guidelines of the American Psychology Association for the undergraduate psychology major and effectively prepares students for professional or academic careers. Student course evaluations are consistently among the highest at WSU, and the courses are effective. An independent assessment of WSU psychology students' understanding of the discipline's scientific foundations demonstrates an increase over academic years (Amsel, Baird, & Ashley 2011). Finally, surveys of our graduates and alumni consistently find that students are highly satisfied with the experience they received in our department.

The WSU Psychology faculty members are at their best in individualized instruction activities, such as supervising practicum and research. Last year, faculty members supervised 92 students in individualized instruction classes. We routinely offer practicum experiences at the WSU Counseling and Psychological Services Center, elementary and high school settings, children's museums, and local youth programs. Not only do these activities provide excellent experiences for our undergraduate students, but they also play an important role in serving the university and surrounding communities.

WSU Psychology faculty members are also heavily involved with supervising students' research and directed readings. Last year, our students presented 35 papers at local, regional, and national conferences. Most of these students were involved in projects from the initial review of literature, to the design, data collection and analysis, and writing up of results.

Weber State University psychology students have been accepted in some of the best graduate psychology programs in the nation, including Harvard, Texas A&M, Penn State, Clark University, University of Michigan, and University of Illinois in all kinds of programs from clinical, counseling, school, development, educational, experimental, and neuroscience. We have also been the launching pad for students to go on to graduate programs in Social Work, Marriage and Family Therapy, Medical School, Law School, Business Administration, and Pharmacy. Many of our students are not graduate school bound and are seeking a Psychology degree in order to improve the likelihood and quality of postgraduate jobs in the public or private sectors. In our most recent alumni questionnaire, students report that they are employed at a much higher rate than the state employment rate, and in jobs in which they are pleased.

The Psychology Department has been an integral part of the university life for over 50 years and is one of the larger departments at Weber State University. The department has changed and evolved over the past 50 years in response to needs of the faculty, students, university, and the community. The future also looks promising as the department and its curriculum continue to change and evolve with new young faculty members joining the ranks and a large wave of new students becoming majors.

References

Amsel, E., Baird, T., & Ashley, A. (2011). Misconceptions and conceptual change in undergraduate students' understanding of psychology as a science. *Psychology Learning and Teaching, 10*(1), 3-10.



ELECTION RESULTS

Congratulations to **Wayne Weiten** and **Bob Rycek** on their elections. During the next RMPA Business Meeting, Wayne Weiten will become President-Elect and Bob Rycek will continue as Secretary.



Wayne Weiten



Bob Rycek

NEXT YEAR'S ELECTIONS

Nominations from the floor will be sought for President-Elect and Treasurer for 2012-13 Executive Committee. Nominees from the floor will be vetted by the Election Committee and a slate of candidates will be approved at the Fall Executive Committee meeting. The election will take place by electronic ballot. Only Full and Life Members are eligible to vote.

Nominations from the floor at the Business Meeting on Saturday are strongly encouraged.

Special Thanks

The RMPA Executive Committee would like to thank the following organizations for their support of this year's Rocky Mountain Psychological Association Convention.

American Psychological Association for funding the G. Stanley Hall Distinguished Lecturer and the APA Education Directorate for funding outstanding student papers at the convention.

Society for the Teaching of Psychology for funding the best teaching poster competition.

Psi Chi for funding the student research, the Psi Chi Lecture, and various diversity activities..

Thanks to SUU !



The Rocky Mountain Psychological Association would like to express its sincere appreciation and thanks to the **Southern Utah University** for providing student assistants and equipment for this year's convention. Special thanks to David & Barb Shwalb, Convention Managers, who coordinated that effort.

2010-11 RMPA Executive Committee



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RMPA Network of Institutional Representatives

The RMPA local institutional representatives serve as liaisons between RMPA and their Department. We expect that there will be local "reps" at many institutions throughout the Rocky Mountain region of the United States, as well as in other states and Canada.

The local representative will receive information about association activities and the annual conference. Local representatives will be invited to moderate sessions, propose program events, publicize the conference at their institution, and encourage their colleagues and students to attend.

If your institution does not have a local rep, and if you would like to volunteer to serve in that role, please contact Rick Miller, RMPA's Local Representatives Coordinator at millerrl@unk.edu.

Those institutions currently represented are listed below and on our website at: <http://www.rockymountainpsych.org/>

Rocky Mountain Psychological Association Local Representatives

Colorado

Adams State College	Robert M. Demski
Colorado College	Emily Chan
Colorado State University	Deana Davalos
Colorado State University – Pueblo	Karen Yescavage
Denver University	Ruth Chao
Front Range Community College	Laura Manuel
Mesa State College	Harry Tiemann
Metropolitan State College – Denver	Aaron Richmond & Bill Henry
Regis University	Rona McCall
United States Air Force Academy	Michelle Butler
University of Colorado – Boulder	Alice Healy
Western State College	Charles Patrick Stark

Idaho

Boise State University	Elizabeth Morgan
College of Idaho	Jann Adams

Kansas

Fort Hays State University	Janett Naylor
Southwestern College	Jay Nolan

Montana

Montana State University	Michael Babcock
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Missouri

Washington University	Mark McDaniel
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New Mexico

New Mexico Highlands University	Maura Pilotti
San Juan College	Ron Salazar
Western New Mexico University	Jennifer Coleman

Nebraska

Bellevue University	Roxanne Sullivan
Chadron State College	Mary Jo Carnot
University of Nebraska at Kearney	Bill Wozniak

Nevada

University of Nevada – Reno	William P. Wallace
University of Nevada – Las Vegas	N. Clayton Silver

North Carolina

Appalachian State University	Courtney Rocheleau
Western Carolina University	Winford Gordon

Texas

University of Texas-Pan American	Peter Kranz
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Utah

Southern Utah University	Steve Barney
Utah State University	David Stein
Utah Valley University	David Yells
Weber State University	Theresa Kay

Washington

Pacific Lutheran University	Michelle Ceynar
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Wyoming

Casper College	Shawn Powell
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CANADA

British Columbia

North Island College	John Marton
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The Rocky Mountain Psychological Association Newsletter is published twice a year, Fall and Spring, and posted on the RMPA website www.rockymountainpsych.org. Please direct any inquiries to the Editor, Robert Rycek, RMPA Secretary, at rycekr@unk.edu

Special Convention Event

“BYU Psych Grad School Ice Cream Social”

BYU will host an ice cream social for students on Thursday April 14, 6:30 – 8:00 PM in Parleys 1 & 2. Refreshments and one-to-one conversations with grad students and professors from Brigham Young University’s doctoral (Clinical, Applied Social, Behavioral Neurobiology, and Theoretical/Philosophical) and masters psychology programs follow a presentation. Be sure to sign-up for this free event in your conference registration form.

Special Convention Event

Visit University of Utah Psychology Graduate School Department and Labs! Friday April 15, 5:30 – 7:00 PM on the U of U campus (15 minutes from conference hotel by convenient light rail). Meet grad students and professors from the U’s four doctoral program areas (Clinical, Developmental, Social, Cognitive Neuroscience and their cross-area program of Health) following presentations. Local tradition pizza from THE PIE provided. Be sure to sign-up for this free event in your conference registration form.



RMPA 2012 Posters (11 X 17) for display in your department are available for free by contacting the RMPA Secretary at rycekr@unk.edu or pick up a few at this year’s convention.

LOCAL CONVENTION COMMITTEE

Twenty scholars, representing 12 Utah universities, colleges, and high schools, have volunteered to be on a Local Committee. They will serve as session chairs, organize panels, review submissions, and bring large numbers of Utah students, researchers, and educators to the Salt Lake City event. We thank the following individuals for their special involvement in RMPA 2011:

Ramona Hopkins & Niwako Yamawaki (Brigham Young University)
 Heath Earl (College of Eastern Utah)
 Robert Carlson & Danelle Larsen-Rife (Dixie State College)
 Larry Christensen (Salt Lake Community College)
 Nick Marsing (Snow College)
 Britt Mace & Garrett Strosser (Southern Utah University)
 Cynthia Berg, Jeanine Stefanucci, & David Strayer (University of Utah)
 Melanie Domenech Rodríguez & Gretchen Peacock (Utah State University)
 Kristin H. Whitlock (Utah Teachers of Psychology in 2ndary Schools)
 Bart Poulsen (Utah Valley University)
 Melinda Russell-Stamp & Azenett Garza (Weber State University)
 Angela Hicks & Laura M. Bennett-Murphy (Westminster College of Salt Lake City)